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Two-Year Colleges - 2010 Rowman & Littlefield Publishers
"In The College Dropout Scandal, David L. Kirp outlines the scale of the problem and argues that we actually have the tools to boost graduation rates and shrink the achievement gap. It's not elite schools like Harvard or Williams who are leading the way, but places like City University of New York or Long Beach State that have undertaken the hard work to improve student success. Through on-the-ground reporting, conversations with university administrators and presidents, and accessible overviews of the latest research, Kirp illustrates a range of institutional reforms, like using big data to quickly identify at-risk students, and the behavioral strategies, from nudges and mindset changes, that have been proven to boost undergraduate learning and raise graduation rates. Shining a light on an underappreciated yet crucial problem in colleges today, Kirp's engaging and hopeful book will help push more students, especially poor and minority ones, across the finish line and keep their hopes of achieving the American Dream alive"--

What's A Parent to Do? National Academies Press
Ensuring Learning: Supporting Faculty to Improve Student Success is the second book in a two-book series. This book highlights the importance of teaching and learning in student success reform and is a deep dive into the fourth pillar, ensuring learning, of Guided Pathways which is a national movement focused on increasing the number of college students who earn a degree or credential. It emphasizes how institutional strategies

such as investing in faculty development through Centers for Teaching and Learning and revising reward structures can significantly improve student achievement and completion rates. This book calls for colleges to prioritize teaching and learning and provides college leaders with guidance on how to do so. For example, strategies to develop and enhance Centers for Teaching and Learning and increase professional development programming that provides ongoing, substantial support to faculty are shared. Readers will benefit from numerous practical suggestions on how to help faculty improve teaching and learning practices and ultimately improve student success outcomes.

Ensuring Learning Stylus Publishing, LLC

Nothing Serious is a collection of Rich Orloff's 10 most popular and acclaimed 10-minute comedies, including two affectionate dissections of Theatre Itself (Playwriting 101: The Rooftop Lesson and Oh My God, It's Another Play). From Antarctica and Disneyland to the Garden of Eden and inside the womb, Orloff creates theatrical worlds that are both imaginative and hilarious. Academic and Student Affairs in Collaboration Springer

Overall, nearly half of all incoming community college students "drop-out" within twelve months of enrolling, with students of color and the economically disadvantaged faring far worse. Given the high proportion of underserved students these colleges enroll, the detrimental impact on their communities, and for the national economy as a whole at a time of diversifying demographics, is enormous. This book addresses this urgent issue by bringing together nationally recognized researchers whose work throws light on the structural and systemic causes of student attrition, as well as college presidents and leaders who have successfully implemented strategies to improve student outcomes. The book

is divided into five sections, each devoted to a demographic group: African Americans, Native Americans/American Indians, Latino Americans, Asian Americans and Pacific Islanders, and Caucasian students in poverty. Each section in turn comprises three chapters, the first providing an up-to-date summary of research findings about barriers and attainments pertaining to the corresponding population, the second the views of a community college president, and the final chapter offering a range of models and best practices for achieving student success. The analyses--descriptions of cutting edge programs--and recommendations for action will commend this volume to everyone concerned about equity and completion rates in the community college sector, from presidents and senior administrators through faculty and student affairs leaders. For educational researchers, it fills blanks on data about attrition and persistence patterns of minority students attending community colleges. Contributors Kenneth Atwater Glenda M. Bivens Edward Bush Cara Crowley Maria Harper-Marinick Joan B. Holmes G. Edward Hughes Lee Lambert Cynthia Lindquist, Ta'Sunka Wicahpi Win (Star Horse Woman) Angela Long Russell Lowery-Hart Jamillah Moore Christopher M. Mullin Brian Murphy Eduardo J. Padrón Deborah A. Santiago Wei Song Robert Teranishi Rowena M. Tomaneng James Utterback J. Luke Wood

The College Dropout Scandal New Press, The College student populations are becoming increasingly more diverse as students from diverse backgrounds have greater access to higher education. Additionally, governing bodies have heightened expectations related to student success, retention, and time to degree, thus holding institutions of higher education more accountable. With a changing student demographic and

increased accountability measures, faculty and administrators are seeking effective strategies to enhance intercultural responsiveness among underrepresented populations to support their success. Developing an Intercultural Responsive Leadership Style for Faculty and Administrators is a critical research publication that examines student retention and success among underrepresented college student populations by analyzing factors impacting their persistence towards graduation as well as exploring strategies to enhance intercultural responsiveness among these populations. Featuring a wide range of topics such as diversity, intercultural fluency, STEM education, and lifelong learning, this book is ideal for administrators, faculty, academicians, policymakers, researchers, and students.

Higher Education: Handbook of Theory and Research

Peterson's

This volume documents the experiences of international students and recent international initiatives at US community colleges to better understand how to support and nurture students' potential. Offering a range of case studies, empirical and conceptual chapters, the collection showcases the unique curricula and diverse opportunities for career development that colleges can offer international students. International Students at US Community Colleges addresses issues of student access, enrolment barriers, college choice, and challenges relating to integration in academic and professional networks. Ultimately, the book unpacks institutional factors which inhibit or promote the success of international students at US community colleges to inform faculty, student affairs, administration, and institutional policy. With international students' declining enrollment, this book considers the measures being taken by community college officials to bring continued access and equity to international students. Offering insights from a range of international scholars as well as on-the-ground case studies, this text will benefit researchers, academics, and educators with an interest in multicultural education, international and comparative education, and higher education management. Those specifically interested in educational policy and the sociology of education will also benefit from this book.

The Role of the Community College in Teacher Education
Routledge

The Community Networking Handbook surveys the complete

process of community networking: planning, developing partnerships, funding, marketing, content, public access, and evaluation. Under the guidance of author Stephen Bajjaly, founder and project director of South Carolina's MidNet, you will learn how the community network works, and how you can play your part.

College Handbook 2009 Macmillan

Faced with evidence of declining standards and spiraling costs, families often feel lost when it comes to the college selection process. In twelve concise chapters, this book outlines questions families have on academic substance, affordability, and campus life to determine whether colleges and universities are doing a good job for their students.

Utilizing Learning Analytics to Support Study Success Routledge

Now Let Us Find the Right One for You. Peterson's has more than 40 years of experience working with students, parents, educators, guidance counselors, and administrators in helping to match the right student with the right college. We do our research. You'll find only the most objective and accurate information in our guides and on Petersons.com. We're with you every step of the way. With Peterson's resources for test prep, financial aid, essay writing, and education exploration, you'll be prepared for success. Cost should never be a barrier to receiving a high-quality education. Peterson's provides the information and guidance you need on tuition, scholarships, and financial aid to make education more affordable. What's Inside? Up-to-date facts and figures on application requirements, tuition, degree programs, student body profiles, faculty, and contacts Quick-Reference Chart to pinpoint colleges that meet your criteria Valuable tips on preparing for and scoring high on standardized tests Expert advice for adult learners and international students Book jacket.

Public Policymaking in a Democratic Society Andrew Watts

Spain's economy is showing clear signs of recovery, after a protracted recession. Despite these positive developments significant challenges remain. Spain has amongst the highest unemployment rates in the OECD and the Spanish economy was still smaller in 2014 than it was in 2007. While the ...

International Students at US Community Colleges

Wintergreen Orchard House

In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments

of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

OECD Skills Studies OECD Skills Strategy Diagnostic

Report: Spain 2015 Peterson's

A community college role in teacher education is not new. But there is a new--or, more accurately, renewed--interest in this role. A national conversation about how community colleges can help us alleviate the teacher shortage has truly begun, with many believe that an expanded community college role is critical to meet the nation's need for well prepared teachers. This volume illustrates the extent to which community colleges have become major players in teacher education, not only in the traditional way of providing the first two years of an undergraduate degree in teacher education but in such more controversial ways as offering associate and baccalaureate degrees in teacher education and providing alternative certification programs. This is the 121st issue of the Jossey-Bass higher education series *New Directions for Community Colleges*.

Peterson's Colleges in the West W. W. Norton & Company

Taking on the cherished principle that community colleges should be open to all students with a high school education, Scherer and Anson argue that open access policies and lenient federal financial aid laws harm students and present the case for raising the minimum requirements for community college entry.

The College Board College Handbook OECD Publishing

A college degree has never been more important—or more expensive. If you're not made of money, where can you get an amazing liberal arts education without your parents having to remortgage the house or cash in their retirement fund? Which degrees will allow you to fulfill your dreams and earn a decent paycheck? What do you really need to know if you're the first in your family to go to college? How do you find good schools that offer a well-rounded campus life for black or Latino students? From the staff of Washington Monthly comes a new kind of college guide, inspired by and including the magazine's signature alternative college rankings. The Other College Guide features smartly designed, engaging chapters on finding the best-fit schools and the real deal about money, loans, and preparing for the world of work. This essential higher ed handbook also highlights information on what to look for (and watch out for) in online programs and for-profit colleges and concludes with fifty profiles of remarkable but frequently overlooked schools. All things being unequal, The Other College Guide will provide American students—and their families and school counselors—with the honest and practical information they need to make sense of the college process and carve a path to the future they imagine.

The Rough Guide to Central America On a Budget SUNY Press Demonstrates how educators and policymakers should treat the intertwined nature of immigrant education and social progress in order to improve current policies and practices. Offering a much-needed dialogue about Latino demographic change in the United States and its intersections with P20 education, US Latinization provides discussions that help move beyond the outdated idea that Mexican and Spanish (language) are synonyms. This nativist logic has caused "Mexican rooms" to re-emerge in the form of English to Speakers of Other Languages (ESOL) transitional programs, tagging Latinos as "Limited English Proficient" in ways that contribute to persisting educational gaps. Spencer Salas and

Pedro R. Portes bring together voices that address the social and geographical nature of achievement and that serve as a theoretical or methodological resource for educational leaders and policy makers committed to access, equity, and educational excellence.

Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Northeast/Southeast Edition Island Press

This comprehensive guide contains objective information on every accredited college in the U.S.—2,150 four-year colleges and universities and 1,650 two-year and community colleges. A planning calendar and worksheets help students organize their applications.

Post-Recession Community College Reform Routledge

Concepts of Biology is designed for the single-semester introduction to biology course for non-science majors, which for many students is their only college-level science course. As such, this course represents an important opportunity for students to develop the necessary knowledge, tools, and skills to make informed decisions as they continue with their lives. Rather than being mired down with facts and vocabulary, the typical non-science major student needs information presented in a way that is easy to read and understand. Even more importantly, the content should be meaningful. Students do much better when they understand why biology is relevant to their everyday lives. For these reasons, Concepts of Biology is grounded on an evolutionary basis and includes exciting features that highlight careers in the biological sciences and everyday applications of the concepts at hand. We also strive to show the interconnectedness of topics within this extremely broad discipline. In order to meet the needs of today's instructors and students, we maintain the overall organization and coverage found in most syllabi for this course. A strength of Concepts of Biology is that instructors can

customize the book, adapting it to the approach that works best in their classroom. Concepts of Biology also includes an innovative art program that incorporates critical thinking and clicker questions to help students understand—and apply—key concepts.

EarthEd (State of the World) Rowman & Littlefield

Community colleges enroll half of the nation's undergraduates. Yet only 40 percent of entrants complete an undergraduate degree in six years. Redesigning America's Community Colleges explains how two-year colleges can increase their students' success rate quickly and at less cost, through a program of guided pathways to completion.

Community College Oxford University Press, USA

The MICHIGAN TRANSFER SCHOLARSHIP GUIDE helps people plan their college education and better make the decision to transfer between schools. Everyone seeking a college education—from older non-traditional students, to high school graduates—can benefit from the information in this book. In today's world most college students do not stay at one institution for their entire education. Transferring for better programs, better prices, and better living arrangements is becoming much more common. The transfer system and how it can benefit the average person is described here. Available scholarships, housing requirements, tuition prices, and how credits transfer are discussed in great detail.

An American Sunrise: Poems Peterson's

Packed with travel information, including more listings, deals, and insider tips: CANDID LISTINGS of hundreds of places to eat, sleep, drink, and dance RELIABLE MAPS to help you get around cities, jungles, mountains, and beaches The best VOLUNTEER, study, and work opportunities throughout Vietnam TIPS for getting around, bargaining, and blending in with local customs SUGGESTED ITINERARIES for your time frame, from ten days to two months EXPANDED COVERAGE of the remote Northwest Highlands