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## DAISY BUCKLEY

**Edinburgh Castle for Kids** Springer Science & Business Media

A factual and analytical introduction to the systems and processes of multi-agency work with children and families. >

**Lark** Bloomsbury Publishing USA

Come and join Sally, a very hungry snake. Sally goes on an adventure to find food and makes some new friends along. Sally the Snake is a great rhyming story with a fun colouring activity at the back. This is the first series of Eric's animal books. About the author: Eric Wood is from Edinburgh, Scotland. He lives in Andes Mountain range of Peru, feeding street dogs. He likes to go on adventures though the mountains to see the Alpacas and llamas, whilst enjoying the beautiful views this magical place has to offer. He loves reading and would love to hear what you thought about his book.

[Oliver and Boyd's Edinburgh Almanac and National Repository ...](#) The History Press

A pictorial presentation of the capital of Scotland, with drawings of its famous sights, monuments, and buildings.

*Child Health Bulletin* Jessica Kingsley Publishers

Introduces you to the promises and problems of Charles Taylor's thought in major contemporary debates

[Reading Round Edinburgh ABC-CLIO](#)

Adaptation in Young Adult Novels argues that adapting classic and canonical literature and historical places engages young adult readers with their cultural past and encourages them to see how that past can be rewritten. The textual afterlives of classic texts raise questions for new readers: What can be changed? What benefits from change? How can you, too, be agents of change? The contributors to this volume draw on a wide range of contemporary novels - from Rick Riordan's Percy Jackson series and Megan Shepherd's Madman's Daughter trilogy to Jesmyn Ward's Salvage the Bones - adapted from mythology, fairy tales, historical places, and the literary classics of Shakespeare, Charles Dickens, Jane Austen, and F. Scott Fitzgerald, among others. Unpacking the new perspectives and critiques of gender, sexuality, and the cultural values of adolescents inherent to each adaptation, the essays in this volume make the case that literary adaptations are just as valuable as original works and demonstrate how the texts studied empower young readers to become more culturally, historically, and socially aware through the lens of literary diversity.

*Children's Progress* Butterworth-Heinemann

Safeguarding Children and Schools explains how schools are able to contribute to keeping children safe from harm and promoting their welfare, in line with Government Every Child Matters guidelines. The contributors, who are all experts in the field of child protection, put the potentially daunting task faced by schools in context, explaining relevant policy, the latest research findings and offering practical examples to help schools to be more proactive and meet their responsibilities successfully. Areas discussed include the roles of local education authority services and schools in child protection, working with particularly vulnerable or difficult children, the relationship between safeguarding and the curriculum, and training school staff to safeguard children. At a time when expectations of the role of schools are evolving, this book provides guidance and support for teachers, managers and social care professionals. Best Practice in Working with Children Series Edited by Brigid Daniel, Professor of Social Work, Department of Applied Social Science, University of Stirling The titles in the Best Practice in Working with Children series are written for the multi-agency professionals working to promote children's welfare and protect them from harm. Each book in the series draws on current research into what works best for children, providing practical, realistic suggestions as to how practitioners in social work, health and education can work together to promote the resilience and safety of the children in their care. Brigid Daniel is Professor of Social Work in the Department of Applied Social Science at the University of Stirling. She is co-author of several textbooks and practice resources on child care and protection. She was a member of the multi-disciplinary team that carried out a national ministerial review of child protection practice in Scotland.

**Adaptation in Young Adult Novels** A&C Black

Communicating with Normal and Retarded Children explores the way in which normal children acquire language and the mistakes they make. It aims to trace the common growth between professions in understanding of normal language development and the retarded person's language and to encourage research, particularly of an interdisciplinary kind. This book is organized into five main sections. The contributors provide different professional perspectives of how and why the mentally retarded get their communication wrong and what remedies can be applied. They also present their own research findings, often in little-explored areas or from a novel angle, and offer their opinion on the types and topics of research that should be carried out. This book will be of interest to academic and clinical psychologists, educators, linguists, advisors and tutors in nursing and social studies, child health doctors, psychiatrists, and a range of therapists.

*Maternity and Child Welfare* Jessica Kingsley Publishers

'My love affair with writing in this city culminated in having the book launch of the sixth Harry Potter at Edinburgh Castle, easily my favourite launch so far.'-- J. K. Rowling 'A glimpse of a lit room as one passes by is like seeing a little tableau. I don't want to be invited in and shown it in detail. I only want an impression. My imagination can do the rest.'-- Joan Lingard, author of The Sign of the Black Dagger and Tilly and the Badgers 'Did you know that if Robert Louis Stevenson had never written 'The Strange Case of Dr Jekyll and Mr Hyde', there might be no big, green, angry superhero called the Hulk? In fact, there's a good chance we wouldn't have an evil Jedi Knight called Darth Vader either.'-- Keith Gray, author of The Runner and Creepers 'I decided to poke gentle fun at some of the ladies who'd lived beside us. I turned them all into one Mrs McKitty. These ladies all wore hats from Jenners, and were afraid of nothing and no one. And of course they all had the famous Morningside "Panloaf Accent"!'-- Aileen Paterson, author of the Maisie books From its secret underground streets to the top of Arthur's Seat, the city of Edinburgh has been the inspiration for many children's books and writers. This unique guide will help children and adults to discover Edinburgh through its children's books -- and to discover new books and writers through their city. With full-colour, child-friendly maps for different areas of Edinburgh, the book can be used as an informative walking guide

around Edinburgh, or read as a fascinating overview of the city's rich contribution to children's literature. The contributors to the book represent the cream of Edinburgh children's writing, from Joan Lingard and Mollie Hunter to Keith Gray, Gill Arbuthnott and Nicola Morgan. Each writer talks about why Edinburgh is such a perfect setting for their work, and introduces the area closest to their heart. There's also an Introduction by J. K. Rowling. This book is a great present for children (and their families) who live in Edinburgh, or who are visiting the city. It is also a required purchase for libraries as the definitive guide to Edinburgh's literature for children.

[On the expediency of founding an hospital for the diseases of children in Edinburgh.](#) Repr Crown Books for Young Readers

Children and young people in care rarely match the academic achievements of their peers and policy and procedures to address this inequality have not yet remedied the problem. Drawing on ideas from social pedagogy, the authors present a new approach - learning placements and caring schools. They show that education and care must be considered integral to both out of home placements and schools. Packed with practice examples, it includes chapters on early childhood education and care, as well as alternatives to school and higher education, covering everything from birth up to the age of 25. It highlights the potential benefits of a range of learning opportunities, from drama and outdoor activities, to bedtime stories and mentoring as well as providing support for teachers in their role as carer. Chapters include key points, case studies, practice points and useful resources. This is a unique evidence-informed practical guide for students and professionals in the fields of social work, social care, psychology and education.

Bureau publication (United States. Children's Bureau). no. 179, 1927 Kelpies

Perfect for readers of Song for a Whale and Counting by 7s, a neurodivergent girl campaigns for a memorial when she learns that her small Scottish town used to burn witches simply because they were different. "A must-read for students and adults alike." -School Library Journal, Starred Review Ever since Ms. Murphy told us about the witch trials that happened centuries ago right here in Juniper, I can't stop thinking about them. Those people weren't magic. They were like me. Different like me. I'm autistic. I see things that others do not. I hear sounds that they can ignore. And sometimes I feel things all at once. I think about the witches, with no one to speak for them. Not everyone in our small town understands. But if I keep trying, maybe someone will. I won't let the witches be forgotten. Because there is more to their story. Just like there is more to mine. Award-winning and neurodivergent author Elle McNicoll delivers an insightful and stirring debut about the European witch trials and a girl who refuses to relent in the fight for what she knows is right.

*The Royal Edinburgh Hospital for Sick Children 1860-1960* Cambridge University Press

How is academia portrayed in children's literature? This Element ambitiously surveys fictional professors in texts marketed towards children, who are overwhelmingly white and male, tending to be elderly scientists. Professors fall into three stereotypes: the vehicle to explain scientific facts, the baffled genius, and the evil madman. By the late twentieth century, the stereotype of the male, mad, muddlehead, called Professor SomethingDumb, is formed in humorous yet pejorative fashion. This Element provides a publishing history of the role of academics in children's literature, questioning the book culture which promotes the enforcement of stereotypes regarding intellectual expertise in children's media. This title is also available, with additional material, as Open Access.

[Safeguarding Children and Schools](#) Delhi : Atma Ram

An uncompromising and heart-breaking end to the story of Nicky and Kenny, the beloved brothers of the Carnegie-shortlisted Rook, beautifully told in McGowan's gritty and deeply moving prose.

*Sally the Snake* Bloomsbury Publishing

Consult this handy reference work when you need accurate, up to date information on subjects ranging from the effects of work on children's education to the use of child labor in Eastern Europe. \* A-Z entries are also arranged by category \* Numerous citations of contemporary books and studies *The American Journal of Obstetrics and Diseases of Women and Children* Truth of Things Explore Scotland's most famous castle -- home to kings and queens, the site of historic battles, and probably the best-known place in Scotland. Published in partnership with history experts at Edinburgh Castle and Historic Environment Scotland, this fun, fact-packed book includes everything you need to know about the castle's 1000-year history: -- Its most famous residents and treasures -- Who attacked the castle, and who tried to defend it -- Its dank dungeons and the prisoners who tried to escape -- The terrible battles and incredible sieges -- The secrets and the mysteries Conveying fascinating facts through simple words and loads of historically accurate illustrations, Edinburgh Castle for Kids will appeal to a wide age range of young visitors from all over the world. Each section includes a fun activity -- mazes, doodling and colouring, spot the difference, untangle, search and find and join the dots. With a mix of brilliant facts and enjoyable activities, Edinburgh Castle for Kids is the ultimate guide for kids to Scotland's most famous landmark -- whether you've visited or not!

**Scottish Medical and Surgical Journal** Edinburgh University Press

Includes section "Child health literature".

[Educating Children and Young People in Care](#)

This innovative textbook uses a problem-based learning (PBL) approach to cover content that is most common to child branch nursing courses. The evidence-based PBL 'triggers' are grounded in the reality of everyday contemporary nursing practice, and readers are engaged in an active learning process in order to develop key skills for clinical practice and life long learning. The book features individual chapters focusing on the different care environments that student nurses experience when caring for children, young people and families within health and social care. It is not necessary for readers to be undertaking a PBL structured course in order to use, and benefit from, this text.

[Edinburgh Medical Journal](#)

This richly illustrated history explores every aspect of life in Edinburgh. This book covers the history of the city of Edinburgh from the first Mesolithic explorers who camped on the shores of the Forth some 10,000 years ago to the controversies of modern times. Taking a wider perspective it explores the ever-changing world resulting from industrialisation, which brought immigrants, wealth and poverty. Following that, new methods of transport opened up Edinburgh to the wider world. Now, with its historic architecture the city can become a battleground between developers and motorists who want more space in the central areas and conservationists who wish to protect the city's landscape.

**Report of the Royal Commission on the Poor Laws and Relief of Distress**

This comprehensive reference work presents inside information on the Juvenile Justice-systems in 19 different countries, both in old and new EU-member states and in the United States and Canada. The book is the result of research conducted by a group of outstanding researchers, who are concerned

about trends in Juvenile Justice in the last two decades, which blur the border between criminal and juvenile justice.

*A Kind of Spark*  
Edinburgh for Children